Elisabeth King

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Steinhardt School of Culture, Education, and Human Development
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POSITIONS

Associate Professor of International Education & Politics

Department of Humanities and Social Sciences in the Professions, New York University September 2014-present

Associated Faculty Member, Politics Department, New York University October 2014 -present

Fellow, Balsillie School of International Affairs, University of Waterloo, Canada 2012-2014

Postdoctoral Research Fellow, Earth Institute and Center for the Study of Development Strategies Columbia University, New York 2008-2012

EDUCATION

PhD Political Science, University of Toronto, 2008

M.A. Political Science, Specialization in the Collaborative International Relations Program, University of Toronto, 2002

Honours B.A. with distinction, Political Science, University of Western Ontario, 2001 International Relations, St. Andrews University, Scotland, 1999-2000

PUBLICATIONS

Book

King, Elisabeth. 2014. From Classrooms to Conflict in Rwanda. New York: Cambridge University Press.

Articles in refereed journals

King, Elisabeth and Cyrus Samii. 2014. "Fast-Track Institution Building in Conflict-Affected Countries? Insights from Recent Field Experiments." *World Development* 64: 740-754.

King, Elisabeth and John Mutter. 2014. "Violent Conflicts and Natural Disasters: The Case for Cross-Disciplinary Dialogue." *Third World Quarterly* 35(7): 123–139.

King, Elisabeth and Robert O. Matthews. 2012. "A 'New' Agenda for Peace: 20 years later." *International Journal* 67(2): 275-293.

Winowiecki, Leigh, Sean Smukler, Kenneth Shirley, Roseline Remans, Gretchen Peltier, Erin Lothes, **Elisabeth King**, Liza Comita, Sandra Baptista, & Leontine Alkema. 2011. "Tools for Enhancing Interdisciplinary Communication." *Sustainability: Science, Practice, & Policy* 7(1): 74-80.

King, Elisabeth. 2010. "Memory Controversies in Post-Genocide Rwanda: Implications for Peacebuilding." *Genocide Studies and Prevention* 5(3): 293-308.

King, Elisabeth, Cyrus Samii and Birte Snilstveit. 2010. "Interventions to Promote Social Cohesion in Sub-Saharan Africa." *Journal of Development Effectiveness* 2(3): 336-72.

King, Elisabeth. 2009. "From data problems to data points: challenges and opportunities of research in post-genocide Rwanda." *African Studies Review* 52(3): 127-48.

King, Elisabeth. 2005. "Educating for Conflict or Peace: Challenges and Dilemmas in Post-Conflict Rwanda." *International Journal* LX (4): 904-918.

Book chapters

King, Elisabeth. 2015 (in press). "International Approaches to Governing Ethnic Diversity: Can development aid be a tool in this toolkit?" In Will Kymlicka and Jane Boulden (editors), International Approaches to Governing Ethnic Diversity. Oxford: Oxford University Press.

King, Elisabeth and John Mutter. 2014. "Natural Disasters and Violent Conflicts." In Andrew Collins, Samantha Jones, Bernard Manyema and Janaka Jayawickrama (editors), *Hazards, Risks and Disasters in Society*. London: Elsevier, 181-198 [reprint].

King, Elisabeth. 2012. "Memory Controversies in Post-Genocide Rwanda: Implications for Peacebuilding." In Cassandra R. Veney and Dick Simpson (editors), *African Development and Democracy: Challenges for Post-conflict African Nations*. Lanham, Maryland: Lexington Books, 57-77 [reprint].

King, Elisabeth. 2011. "The Multiple Relationships between Education and Conflict: Reflections of Rwandan Teachers and Students." In Karen Mundy and Sarah Dryden-Peterson (editors), *Educating Children in Conflict Zones:* A *Tribute to Jackie Kirk*. New York: Teachers College Press, 137-151.

In progress

King, Elisabeth and Cyrus Samii. 2015. "Minorities and Mistrust: On the Adoption of Ethnic Recognition to Manage Conflict" (under review for peer-reviewed journal).

King, Elisabeth. 2015. "What Framing Analysis can teach us about History Textbooks, Peace and Conflict: The Case of Rwanda" (under review for edited volume).

King, Elisabeth. 2015. "What Youth Want: Education, Development and Aspirations in Kenya" (in progress).

Other Publications

King, Elisabeth. 2013. A critical review of community-driven development programmes in conflict-affected contexts. London and New York: Department for International Development (DFID), Research for Development and International Rescue Committee (IRC). Available at: http://r4d.dfid.gov.uk/Project/61046/Default.aspx

King, Elisabeth. 2013. "Can Development Interventions Help Post-Conflict Communities Build Social Cohesion? The Case of the Liberia Millennium Villages" *Africa Initiative Discussion Paper*, Waterloo, Ontario: Africa Initiative/Centre for International Governance Innovation.

King, Elisabeth and John Mutter. 2010. "Again the Phantom City Burns", OECD Insights Blog, Feb 22. Available at: http://oecdinsights.org/2010/02/22/again-the-phantom-city-burns/#more-970

King, Elisabeth, Cyrus Samii and Birte Snilstveit. 2010. "Interventions to Promote Social Cohesion in Sub-Saharan Africa", *3ie Synthetic Review 002*, Delhi: International Initiative for Impact Evaluation (3ie). Available at: www.3ieimpact.org.

King, Elisabeth. 2006. "The Human Security Impact of Education in Rwanda", CCHS Human Security Fellowship Policy Brief.

King, Elisabeth. 2003. "The Mine Ban Treaty: Five Years Later" in Shout Monthly, March.

King, Elisabeth. 2003. "Danger in the Earth: Teaching About Landmines." *Rethinking Schools: An Urban Education Journal* 17(4). [reprint]

King, Elisabeth. 2002. "Danger in the Earth: Teaching About Landmines." Green Teacher, 69.

Book Reviews

King, Elisabeth. 2013. Peace Education: How We Come to Love and Hate War. Nel Noddings. New York: Cambridge University Press, 2012 in Canadian Journal of Political Science 46(1): 234-5.

King, Elisabeth. 2009. Genocide: Truth, Memory and Representation. Alexander Laban Hinton and Kevin Lewis O'Neill (editors). Durham: Duke University Press, 2009 in Human Rights and Human Welfare, Oct. Available at: http://www.du.edu/korbel/hrhw/booknotes/2009/king-2009.html

King, Elisabeth. 2007. Researching Conflict in Africa: Insights and Experiences. Elisabeth Porter, Gillian Robinson, Marie Smyth, Albrecht Schnabel, and Eghosa Osaghae (editors). New York: United Nations University Press, 2005 in Human Rights and Human Welfare, Aug. Available at: http://www.du.edu/gsis/hrhw/booknotes/2007/king-2007.html

GRANTS

Dana Burde and **Elisabeth King** (co-Pl). Youth Bulges, Aspirations, and Education: Inspiring Youth to Peace or Conflict. United States Institute of Peace, \$114,906. Research grant. June 2013- Sept 2015.

Elisabeth King (co-PI) and Cyrus Samii. Do Ethnic Quotas Help Societies To Transcend Ethnic Conflict? Folke Bernadotte Academy, Sweden, \$25,000. Research grant. Feb 2013- Dec 2015.

Elisabeth King (PI). Can post-conflict communities build peace while trying to reach the MDGs? The Africa Initiative, Centre for International Governance Innovation, University of Waterloo, \$15,000. Research grant. Sept 2011-Dec 2013.

Elisabeth King (PI). Social Cohesion & Development in the Liberia Millennium Village. The Earth Clinic at Columbia University, \$30,000. Research grant. June 2011- Jan 2013.

Elisabeth King (co-PI) and John Mutter. *The disaster-conflict nexus and the complexity of climate change.* Advanced Consortium on Cooperation, Conflict, and Complexity (AC4) at Columbia University, \$5,000. Interdisciplinary faculty research award. Jan 2010- Dec 2010.

Elisabeth King (PI). Comparing Social Cohesion in Bong County, Liberia. Institute for Social and Economic Research and Policy (ISERP) at Columbia University, \$9,340. Seed grant. June 2009- June 2010.

Elisabeth King (PI). Social Cohesion in the Liberia Millennium Village. United Nations Development Program, \$13,000. Research grant. June- July 2009.

Elisabeth King (co-Pl) and Cyrus Samii. Fostering Social Cohesion? A Synthetic Review of Social Cohesion Interventions in Africa. International Initiative for Impact Evaluation (3ie), \$10,000. Grant for synthetic reviews. March 2009- June 2010.

AWARDS, SCHOLARSHIPS & FELLOWSHIPS

2015	Academic Exchange Fellowship for mission to Israel and the Palestinian Authority
2014	Outstanding Canadians Leadership Award, Ontario History and Social Science Teachers
	Association
2010-2012	Social Sciences & Humanities Research Council Post-Doctoral Fellowship (\$80,000)
2005-7	Social Sciences & Humanities Research Council Doctoral Fellowship (\$40,000)
2007	International Institute for Genocide and Human Rights - Fellowship to attend University Group
2005-6	Canadian Consortium on Human Security Fellowship (\$5,000)
2005-7	Beattie Fellowship in Peace and Conflict Studies (\$5,000)
2005-6	University of Toronto Travel Scholarship (\$3,900)
2005-6	Ontario Graduate Scholarship (\$15,000; declined)
2004-5	Paul Fox Ontario Graduate Scholarship (\$15,000)
2003-4	University of Toronto Fellowship (\$12,000)
2001-2	Ontario Graduate Scholarship (\$15,000)
2001	S.F. Glass Gold Medal for Excellence in Political Science (awarded to top graduate), University of
	Western Ontario
1997-2001	President's Scholarship, University of Western Ontario (\$30,000)
1999	Robert T. Jones Jr. Scholarship, St. Andrews University (\$5,000)

PRESENTATIONS

Invited Presentations

- "Education, Development and Aspirations in Kenya", Institute for African Studies, Cornell University, April 18, 2015
- "From Classrooms to Conflict in Rwanda"
 - Nelson Mandela Public Lecture, Tshepo Institute, Wilfrid Laurier University, Brantford Campus, forthcoming fall 2015.
 - Ontario History and Social Sciences Teachers Association, Toronto, Nov 14, 2014.
 - o UNICEF East Africa, Nairobi, Oct 25, 2013.
 - o Weatherhead Center for African Studies Africa Research Seminar, Harvard University, Oct 2, 2013.
 - o Institute for African Studies, Columbia University, Oct 1, 2013.
 - o Centre for Transitional Justice and Post-Conflict Reconstruction, Western University, Sept 25, 2013.
- "Education and Conflict", Creative Associates, Washington, DC, Dec 3 2013.
- "Civic Education in Rwanda", Strassler Center for Holocaust and Genocide Studies, Clark University, April 12, 2013.
- "A Review of CDD/R in Conflict-Affected Contexts"
 - o World Bank Global Centre on Conflict, Security and Development, Feb 6, 2013.
 - o Department for International Development (DFID), London, UK, Jan 31, 2013.
 - o Experiments in Government and Politics Group (EGAP), Stanford University, Nov 2-3, 2012.
- "On the Adoption of Ethnic Quotas", Folke Bernadotte Academy Peacekeeping Workshop, Nov 15, 2012.
- "Beyond 2014: Towards a New Consensus on Ending Global Poverty", Academics Stand Against Poverty Canada, Ryerson University, Oct 27, 2012.
- "Can Post-Conflict Communities Build Social Cohesion while Trying to Reach the Millennium Development Goals? Trials, Tribulations, and Preliminary Results from a Quasi-Experiment in Liberia", Balsillie School of International Affairs, Oct 12, 2012.

- "Empathy in Post-Genocide Rwanda: Implications for Peacebuilding", The Art of Peace workshop, Montebello, Quebec, June 22 2011.
- "Assessing Post-Conflict Social Relations: Spotlight on the Rwanda Millennium Village Project", Folke Bernadotte Academy Peacekeeping Workshop, Stockholm, Sweden, Feb 11 2011.
- "Stability and Human Security in the Developing World", United States Military Academy at West Point, Nov 10, 2010.
- "The Role of Basic Education in Conflict", University of York, UK, Nov 16, 2010.
- "International organizations and peacebuilding", Free the Children, Toronto, Sept 2, 2009.
- "Acknowledging memories of violence in post-genocide Rwanda", University of Illinois at Chicago, April 28, 2009.
- "From Classrooms to Conflict", Institute for African Studies, Columbia University, April 22, 2009.
- "The Role of Education in Conflict Settings", Peace Research Institute Oslo, Dec 5, 2008.
- "Education in Rwanda", Teachers' College, Columbia University, Nov 20, 2008.
- "Assessing Education in Rwanda: Building Peace or Complicit in Conflict?" Yale University, Center for Order, Conflict & Violence, Oct 22, 2008.

Conference Presentations

International Studies Association

- "What Youth Want (and What it Means for Conflict or Peace)", New Orleans, Feb 18, 2015.
- "From Classrooms to Conflict in Rwanda", Toronto, Mar 28, 2014.
- "Can post-conflict communities build social capital while trying to reach the MDGs?", San Francisco, April 5, 2013.
- "Rethinking Education: From Classrooms to Conflict", Montreal, Mar 18, 2011.
- "Social Cohesion in Post-Conflict Liberia: Linking Theory and Practice", New Orleans, Feb 17, 2010.
- "Selecting civilian memories of violence in post-genocide Rwanda", New York, Feb 18, 2009.
- "Unity in Homogeneity or Unity in Diversity? Comparative Lessons from Post-Conflict Rwanda and Bosnia-Herzegovina", San Francisco, Mar 26, 2008.
- "Educating for Ethnic Conflict? The Case of Rwanda", Chicago, Mar 1, 2007.

Comparative International Education Society

- "What Youth Want (and What it Means for Conflict or Peace)", Washington DC, Mar 10, 2015.
- "From Classrooms to Conflict in Rwanda," Toronto, Mar 11, 2014.

American Political Science Association

- "On the Adoption of Quotas for Addressing Violent Ethnic Conflict", New Orleans (virtually due to Hurricane Isaac), Aug 27, 2012 (with Cyrus Samii).
- "From Classrooms to Conflict? Assessing Education in Rwanda and Beyond", Washington DC, Sept 2, 2010.
- "History or his story? Researching and reintroducing history in the aftermath of Rwanda's genocide", Chicago, Sept 1, 2007.

Other

- "On the Adoption of Recognition Policies after Violent Conflict", International Political Science Association, Montreal, July 15 2014.
- "Violent Conflict and Natural Disasters: Similar Outcomes, Converging Causes and Lessons From Haiti",
 Dealing with Disasters conference, Newcastle Upon Thyne, Nov 2010 (with John Mutter).
- "Fostering Social Cohesion? A Synthetic Review of Social Cohesion Interventions in Africa", International Initiative for Impact Evaluation Conference, Cairo, April 1, 2009.
- "We are all Rwandan now? Group Identity, Schooling and Peacebuilding in Rwanda", International Peace Research Association, Calgary, July 1, 2006.
- "Between Remembering and Forgetting in Post-Genocide Rwanda", African Studies Association, New York, Oct 2007.

- "Weakening or Weaving Social Fabric? The role of education in Rwanda", Canadian Political Science Association, Toronto, June 3, 2006.
- "The Challenge of Ethnicity for Post-conflict Peacebuilding", Canadian Association for Studies in International Development, Winnipeg, June 2004.

TEACHING

New York University:

- International Development and Education
- Introduction to Qualitative Analysis in Comparative Education
- Comparative Studies of Socialization

University of Toronto:

- Introduction to Peace and Conflict Studies
- Special Topics in International Politics: Peace-building
- Conflict in Africa: Causes, Consequences and Responses
- Politics, Corruption and Violence

Supervision:

- Doctoral committee member, Ozen Guven
- External examiner PhD thesis, Lauren Sinclair (March 2015)

PROFESSIONAL SERVICE

Peer Reviewer for Academic Journals and Publishers:

Political Science: American Journal of Political Science; American Political Science Review; Journal of

Comparative Politics; Journal of Development Studies; Journal of Peace Research; Journal of Peacebuilding and Development; Politique Africaine; Stability; World Development.

Int'l Education: Canadian and International Education; Conflict & Education; Georg Eckert

Institute; Globalisation, Societies and Education.

Other: Afrique des Grands Lacs; Cambridge University Press; Columbia University Press; Field

Methods; Intervention Journal of Mental Health, Psychosocial Work and Counseling in Areas of Armed Conflict; Journal of Asian and African Studies; Journal of East African

Studies; McGill Law Journal, Oxford University Press; Political Psychology.

Editorial Board Member: Journal of Education in Emergencies (2014- present).

Guest Editor: International Journal 67(2) and 60(4).

Peer Reviewer for Policy and Practice:

Africa Initiative/Centre for International Governance Innovation; Department for International Development (UK-DfID); International Initiative for Impact Evaluation (3ie); International Rescue Committee.

Consulting:

- UNICEF, East and South Africa Regional Office (ESARO), Nairobi, May-October 2015. I am the lead consultant on the Education for Peacebuilding Research Consultancy with a focus on programming in Ethiopia and Dadaab refugee camp in Kenya (with Chrissie Monaghan).
- Africa Initiative, Centre for International Governance Innovation (CIGI), Waterloo, 2012-2014. I reviewed
 discussion papers (on issues of development in Africa) and policy briefs (recommending public policy
 changes) for publication in the Africa Initiative series. I also offered advice on program development, peer

- review, monitoring, and evaluation.
- International Rescue Committee and Department for International Development (DFID), New York and London, 2012-2013. I authored a review of community-driven development and reconstruction programs in conflict-affected contexts focusing on the theory of change, results, and next steps in the research agenda.
- Creative Associates, Washington, DC, Dec 2013. I authored and presented an overview of Education and Conflict as part of an in-house training workshop.

Impact Evaluation:

- Innovations for Poverty Action (IPA) and Millennium Challenge Corporation, Philippines, 2011-ongoing. I am co-Principal investigator on a team designing and carrying out an impact evaluation (RCT, quantitative and qualitative data) for a large community-driven development project aiming to improve welfare, governance, and social cohesion (with Ariel BenYishay, Amanda Beatty, Aniceto Orbeta & Menno Pradhan).
- International Initiative for Impact Evaluation: I am an external program advisor for two randomized control trial evaluations in central Africa.
- UNICEF regional project West Africa, winter 2009. I designed an impact evaluation (regression discontinuity design) for an education program in four countries. I presented the design to key stakeholders in Abidjan, Cote d'Ivoire (with Macartan Humphreys).
- Concern International, summer 2010. I worked with Concern to plan an impact evaluation for a land privatization program in Tanzania. I conducted a field visit to assess possibilities and contributed to design and grant proposals (with Macartan Humphreys, Pedro Vicente, Michael King).

Awards Committees: African Politics Working Group, American Political Science Association (2015), chair of dissertation prize committee.

Membership in Professional Organizations: International Studies Association, Comparative International Education Society, American Political Science Association.

University Service at NYU:

- Steinhardt, Teaching and Learning search committee (Spring 2015).
- Steinhardt, Research & Scholarship showcase judge (April 14, 2015).
- Steinhardt, Department of Humanities and Social Sciences Middle States Annual Doctoral Program Assessment (with Ying Lu) (Spring 2015).
- International Education program, panel chair for Careers in International Development (Nov 21, 2014).
- International Education program, co-organizer and co-host of panel on Academic Integrity (with Sebastian Cherng) (Oct 22, 2014).
- NYU Fulbright review (Sept 30, 2014).

OTHER

Languages: English & French (native), Spanish (proficient), Italian (rudimentary).

Field research experience: Croatia, India, Kenya, Liberia, Philippines, Tanzania, Rwanda.