

Elisabeth King

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POSITIONS

Associate Professor of International Education & Politics

Department of Applied Statistics, Social Science, and Humanities, New York University

January 2016 – present (tenured)

September 2014–December 2015 (tenure-track)

Associated Faculty, Wilf Family Department of Politics, New York University

October 2014 –present

Founder and Director, NYU Minor in Peace and Conflict Studies

November 2016-present

Fellow, Balsillie School of International Affairs, University of Waterloo, Canada

2012-2014

Postdoctoral Research Fellow, Earth Institute and Center for the Study of Development Strategies Columbia University, New York

2008-2012

EDUCATION

PhD Political Science, University of Toronto, 2008

M.A. Political Science, Specialization in the Collaborative International Relations Program, University of Toronto, 2002

Honours B.A. with distinction, Political Science, University of Western Ontario, 2001

International Relations, St. Andrews University, Scotland, 1999-2000

PUBLICATIONS

Book

King, Elisabeth. 2014. *From Classrooms to Conflict in Rwanda*. New York: Cambridge University Press.

- Reviewed in: *ACCORD, African Affairs, Choice, Comparative Education Review, Journal of Education in Emergencies, Child Abuse & Neglect, Huffington Post, Nations and Nationalism, Politique Africaine*

Articles in refereed journals

*denotes publications or grants with NYU graduate student or postdoctoral fellow

Monaghan, Chrissie* & **Elisabeth King.** 2018. "Contextualizing Best Practices in Education in Emergencies: How Theories of Change Can Improve Program Design and Evaluation." *Comparative Education Review* 62(3): 365-384.

King, Elisabeth. 2018. "What Kenyan Youth Want and Why it Matters for Peace." *African Studies Review* 61(1): 134-157.

King, Elisabeth and Cyrus Samii. 2018. "Minorities and Mistrust: On the Adoption of Ethnic Recognition to Manage Conflict." *Journal of Peace Research* 55(3): 289-304.

King, Elisabeth and Cyrus Samii. 2014. "Fast-Track Institution Building in Conflict-Affected Countries? Insights from Recent Field Experiments." *World Development* 64: 740-754.

King, Elisabeth and John Mutter. 2014. "Violent Conflicts and Natural Disasters: The Case for Cross-Disciplinary Dialogue." *Third World Quarterly* 35(7): 123-139.

King, Elisabeth and Robert O. Matthews. 2012. "A 'New' Agenda for Peace: 20 years later." *International Journal* 67(2): 275-293.

Winowiecki, Leigh, Sean Smukler, Kenneth Shirley, Roseline Remans, Gretchen Peltier, Erin Lothes, **Elisabeth King**, Liza Comita, Sandra Baptista, & Leontine Alkema. 2011. "Tools for Enhancing Interdisciplinary Communication." *Sustainability: Science, Practice, & Policy* 7(1): 74-80.

King, Elisabeth. 2010. "Memory Controversies in Post-Genocide Rwanda: Implications for Peacebuilding." *Genocide Studies and Prevention* 5(3): 293-308.

King, Elisabeth, Cyrus Samii and Birte Snilstveit. 2010. "Interventions to Promote Social Cohesion in Sub-Saharan Africa." *Journal of Development Effectiveness* 2(3): 336-72.

King, Elisabeth. 2009. "From data problems to data points: challenges and opportunities of research in post-genocide Rwanda." *African Studies Review* 52(3): 127-48.

King, Elisabeth. 2005. "Educating for Conflict or Peace: Challenges and Dilemmas in Post-Conflict Rwanda." *International Journal* LX (4): 904-918.

Book chapters

King, Elisabeth. 2018. "Education, Conflict and Peace". In Manish Thapa and Scott Nicholas Romaniuk (editors), *Palgrave Encyclopedia of Global Security Studies*. London: Springer Nature.

King, Elisabeth. 2018. "What Kenyan Youth Want and Why it Matters for Peace" In Munda Ndulo and N'Dri T. Assisé-Lumumba, *Education and the Development of Human Capital in Africa*. Cornell: Institute for African Development and Cambridge Scholars. [reprint]

King, Elisabeth. 2017. "What Framing Analysis can teach us about History Textbooks, Peace and Conflict: The Case of Rwanda" In Michelle Bellino and James Williams (editors), *(Re)Constructing Memory: Education, Identity and Conflict*. Rotterdam, Boston & Taipei: Sense Publishers.

King, Elisabeth. 2015. "International Approaches to Governing Ethnic Diversity: Can development aid be a tool in this toolkit?" In Will Kymlicka and Jane Boulden (editors), *International Approaches to Governing Ethnic Diversity*. Oxford: Oxford University Press, 198-218.

King, Elisabeth and John Mutter. 2014. "Natural Disasters and Violent Conflicts." In Andrew Collins, Samantha Jones, Bernard Manyema and Janaka Jayawickrama (editors), *Hazards, Risks and Disasters in Society*. London: Elsevier, 181-198 [reprint].

King, Elisabeth. 2012. "Memory Controversies in Post-Genocide Rwanda: Implications for Peacebuilding." In Cassandra R. Venev and Dick Simpson (editors), *African Development and Democracy: Challenges for Post-conflict African Nations*. Lanham, Maryland: Lexington Books, 57-77 [reprint].

King, Elisabeth. 2011. "The Multiple Relationships between Education and Conflict: Reflections of Rwandan Teachers and Students." In Karen Mundy and Sarah Dryden-Peterson (editors), *Educating Children in Conflict Zones: A Tribute to Jackie Kirk*. New York: Teachers College Press, 137-151.

In progress

Dunlop, Emily* & **Elisabeth King**. (Revise and resubmit to *Compare*). "The Structure and Content of Education in African Peace Agreements from 1975-2011".

Other Publications

Beatty, Amanda, Ariel Benyishay, **Elisabeth King**, Aniceto Orbeta & Menno Pradhan. 2018. *Kalahi-CIDSS Impact Evaluation: Third Round Report*: Washington DC: Millennium Challenge Corporation.

King, Elisabeth. 2017. "International Development, Sustainable Development Goals and Pluralism". Ottawa: Global Centre for Pluralism.

King, Elisabeth and Chrissie Monaghan. 2016. "Peace Education and Peacebuilding in Dadaab Refugee Camp: Results and Lessons Learned." Nairobi: UNICEF Eastern and Southern Africa Region, Peacebuilding Education and Advocacy Program (PBEA).

Monaghan, Chrissie and **Elisabeth King**. 2016. "Civics and Ethical Education for Peacebuilding in Ethiopia: Results and Lessons Learned." Nairobi: UNICEF Eastern and Southern Africa Region, Peacebuilding Education and Advocacy Program (PBEA).

Monaghan, Chrissie and **Elisabeth King**. 2016. "Youth Education Programming and Peacebuilding in Dadaab Refugee Camp: Results and Lessons Learned." Nairobi: UNICEF Eastern and Southern Africa Region, Peacebuilding Education and Advocacy Program (PBEA).

Beatty, Amanda, Ariel Ben Yishay, Simona Demel, **Elisabeth King**, Aniceto Orbeta, and Menno Pradhan. 2015. Impact Evaluation of the Kalahi-CIDSS: Interim Report. Washington DC: Millennium Challenge Corporation. Available at: <https://data.mcc.gov/evaluations/index.php/catalog/59>

King, Elisabeth and Chrissie Monaghan. 2015. *Pastoralist Education and Peacebuilding in Ethiopia: Results and Lessons Learned*. Nairobi: UNICEF Eastern and Southern Africa Region, Peacebuilding Education and Advocacy Program (PBEA).

King, Elisabeth. 2013. *A critical review of community-driven development programmes in conflict-affected contexts*. London and New York: Department for International Development (DFID), Research for Development and International Rescue Committee (IRC). Available at: <http://r4d.dfid.gov.uk/Project/61046/Default.aspx>

King, Elisabeth. 2013. "Can Development Interventions Help Post-Conflict Communities Build Social Cohesion? The Case of the Liberia Millennium Villages" *Africa Initiative Discussion Paper*, Waterloo, Ontario: Africa Initiative/Centre for International Governance Innovation.

Beatty, Amanda, Ariel Ben Yishay, Edith Felix, **Elisabeth King**, Allan Lalisian, Aniceto Orbeta, Menno Pradhan and Sukhmani Sethi. 2013. Impact Evaluation of the Kalahi-CIDSS: Baseline Report. Washington DC: Millennium Challenge Corporation. Available at: <https://data.mcc.gov/evaluations/index.php/catalog/59>

King, Elisabeth and John Mutter. 2010. "Again the Phantom City Burns", *OECD Insights Blog*, Feb 22. Available at: <http://oecdinsights.org/2010/02/22/again-the-phantom-city-burns/#more-970>

King, Elisabeth, Cyrus Samii and Birte Snilstveit. 2010. "Interventions to Promote Social Cohesion in Sub-Saharan Africa", *3ie Synthetic Review 002*, Delhi: International Initiative for Impact Evaluation (3ie). Available at: www.3ieimpact.org.

King, Elisabeth. 2006. "The Human Security Impact of Education in Rwanda", CCHS Human Security Fellowship Policy Brief.

King, Elisabeth. 2003. "The Mine Ban Treaty: Five Years Later" in *Shout Monthly*, March.

King, Elisabeth. 2003. "Danger in the Earth: Teaching About Landmines." *Rethinking Schools: An Urban Education Journal* 17(4). [reprint]

King, Elisabeth. 2002. "Danger in the Earth: Teaching About Landmines." *Green Teacher*, 69.

Book Reviews

King, Elisabeth. 2016. *Peaceland: Conflict Resolution and the Everyday Politics of International Intervention*. Séverine Autesserre. New York: Cambridge University Press, 2014 in *H-Diplo Roundtable*. Available at: <http://issforum.org/roundtables/9-5-peaceland>

King, Elisabeth. 2013. *Peace Education: How We Come to Love and Hate War*. Nel Noddings. New York: Cambridge University Press, 2012 in *Canadian Journal of Political Science* 46(1): 234-5.

King, Elisabeth. 2009. *Genocide: Truth, Memory and Representation*. Alexander Laban Hinton and Kevin Lewis O'Neill (editors). Durham: Duke University Press, 2009 in *Human Rights and Human Welfare*, Oct. Available at: <http://www.du.edu/korbel/hrhw/booknotes/2009/king-2009.html>

King, Elisabeth. 2007. *Researching Conflict in Africa: Insights and Experiences*. Elisabeth Porter, Gillian Robinson, Marie Smyth, Albrecht Schnabel, and Eghosa Osaghae (editors). New York: United Nations University Press, 2005 in *Human Rights and Human Welfare*, Aug. Available at: <http://www.du.edu/gsis/hrhw/booknotes/2007/king-2007.html>

GRANTS

Elisabeth King (PI), Emily Dunlop*, Sorana Acris* and Amanda Blewitt*. \$25,000. GIZ German Federal Ministry for Economic Cooperation and Development. June 2018-August 2019.

Elisabeth King (PI) and Colette Mazucelli. \$15,800. "Analyzing the Ethics of Data Collection." Robert Bosch Stiftung Foundation. Dec 2017-Dec 2019.

Dana Burde, **Elisabeth King (PI)**, Daphna Harel & Jennifer Hill. \$1,000,000. "Youth, Peace & Violence in Nairobi & Karachi: Testing Educational Assumptions." Lyle Spencer Foundation. Research Award for Advancing Understanding of Education Practice and Its Improvement. August 2016-August 2019.

Elisabeth King (co-PI) and Cyrus Samii. *Do Ethnic Quotas Help Societies To Transcend Ethnic Conflict?* Folke Bernadotte Academy, Sweden, \$21,000. Research grant. Jan 2017-Dec 2018.

Dana Burde and **Elisabeth King (PI)**. *Youth Bulges, Aspirations, and Education: Inspiring Youth to Peace or Conflict*. United States Institute of Peace, \$114,906. Research grant. June 2013- Sept 2015.

Elisabeth King (co-PI) and Cyrus Samii. *Do Ethnic Quotas Help Societies To Transcend Ethnic Conflict?* Folke Bernadotte Academy, Sweden, \$25,000. Research grant. Feb 2013- Dec 2016.

Elisabeth King (PI). *Can post-conflict communities build peace while trying to reach the MDGs?* The Africa Initiative, Centre for International Governance Innovation, University of Waterloo, \$15,000. Research grant. Sept 2011-Dec 2013.

Elisabeth King (PI). *Social Cohesion & Development in the Liberia Millennium Village*. The Earth Clinic at Columbia University, \$30,000. Research grant. June 2011- Jan 2013.

Elisabeth King (co-PI) and John Mutter. *The disaster-conflict nexus and the complexity of climate change*. Advanced Consortium on Cooperation, Conflict, and Complexity (AC4) at Columbia University, \$5,000. Interdisciplinary faculty research award. Jan 2010- Dec 2010.

Elisabeth King (PI). *Comparing Social Cohesion in Bong County, Liberia*. Institute for Social and Economic Research and Policy (ISERP) at Columbia University, \$9,340. Seed grant. June 2009- June 2010.

Elisabeth King (PI). *Social Cohesion in the Liberia Millennium Village*. United Nations Development Program, \$13,000. Research grant. June- July 2009.

Elisabeth King (PI) and Cyrus Samii. *Fostering Social Cohesion? A Synthetic Review of Social Cohesion Interventions in Africa*. International Initiative for Impact Evaluation (3ie), \$10,000. March 2009- June 2010.

AWARDS, FELLOWSHIPS & HONORS

2018	Nominated by NYU Office of the Provost and Office of the President to attend Council on Foreign Relations Annual College and University Educators Workshop
2017-8	Provost's Faculty Research Initiatives program, New York University (\$13,000)
2016	Course Innovation Grant, Steinhardt, New York University (\$9,000)
2016	Choice Outstanding Academic Title 2015 – winner - for <i>From Classrooms to Conflict</i>
2015-6	Prins Global Scholar at New York University, Provost's award
2015	Academic Exchange Fellowship for mission to Israel and the Palestinian Authority
2014	Outstanding Canadians Leadership Award, Ontario History and Social Science Teachers Association

2010-2012	Social Sciences & Humanities Research Council Post-Doctoral Fellowship (\$80,000)
2005-7	Social Sciences & Humanities Research Council Doctoral Fellowship (\$40,000)
2007	International Institute for Genocide and Human Rights - Fellowship to attend University Group
2005-6	Canadian Consortium on Human Security Fellowship (\$5,000)
2005-7	Beattie Fellowship in Peace and Conflict Studies (\$5,000)
2005-6	University of Toronto Travel Scholarship (\$3,900)
2005-6	Ontario Graduate Scholarship (\$15,000; <i>declined</i>)
2004-5	Paul Fox Ontario Graduate Scholarship (\$15,000)
2003-4	University of Toronto Fellowship (\$12,000)
2001-2	Ontario Graduate Scholarship (\$15,000)
2001	S.F. Glass Gold Medal for Excellence in Political Science (awarded to top graduate), University of Western Ontario
1997-2001	President's Scholarship, University of Western Ontario (\$30,000)
1999	Robert T. Jones Jr. Scholarship, St. Andrews University (\$5,000)

PRESENTATIONS

Invited Presentations

- "Tracking Hope in Nairobi, Kenya", Folke Bernadotte Academy, Monrovia, Liberia, November 2018 (forthcoming)
- "Education Builds Peace, Right?", Folke Bernadotte Academy Policy Dialogue, Monrovia, Liberia, November 2018 (forthcoming).
- "Education, Peace, and Conflict", Centro de Investigacion y Docencia Economicas (CIDE), Mexico City, October 26, 2018.
- "Exploring Ethnic Recognition as a Pre-Conditions of Transitional Justice", Western University, London, Canada, June 14, 2018.
- "The Dilemma of Ethnic Recognition", Bogota Colombia, November 18, 2017.
- "Humanitarian Intervention", Columbia University, October 16, 2017.
- "International Development & Diversity", International Development Research Centre, Ottawa, October 6, 2017.
- "Education Builds Peace, Right? The Complicated Answer from Rwanda and Beyond," Wagner, NYU, September 19, 2017.
- "What Kenyan Youth Want and Why it Matters for Peace", Watson Institute for International and Public Affairs at Brown University, April 5, 2017.
- "Methods in Ethnic Conflict Research: The Impacts of Ethnic Recognition on Peace and Conflict", Queens University, Kingston Canada, November 17, 2016.
- "The peace and conflict effects of ethnic recognition" (with Cyrus Samii), Folke Bernadotte Academy Peacekeeping Workshop, Oxford University, Sept 29, 2016.
- "Building Better Peacebuilders: Students and Practitioners Show the Way", Center for Global Affairs, New York University, Sept 23, 2016.
- "Minorities & Mistrust" (with Cyrus Samii), Global Centre for Pluralism, Ottawa, Canada, June 20, 2016.
- "Youth Aspirations", Pan African Symposium on Education, Resilience and Social Cohesion, Addis Ababa, June 2, 2016.
- "Ignite: Youth and Conflict", Twenty-First Century Peacebuilding International Expert Forum 2014-2015, Governance, Peacebuilding and State-Society Relations, International Peace Institute, New York, November 17, 2015.
- "Education, Development and Aspirations in Kenya"
 - Georg Eckert Institute Arnhold Symposium, New School, October 30, 2015.
 - Institute for African Studies, Cornell University, April 18, 2015.
- "Research for Peace", Folke Bernadotte Academy (Swedish government), Stockholm, June 8, 2015.
- "From Classrooms to Conflict in Rwanda"
 - Nelson Mandela Public Lecture, Tshepo Institute, Wilfrid Laurier University, Brantford Campus, September 22, 2015.
 - Ontario History and Social Sciences Teachers Association, Toronto, Nov 14, 2014.
 - UNICEF East Africa, Nairobi, Oct 25, 2013.
 - Weatherhead Center for African Studies Africa Research Seminar, Harvard University, Oct 2, 2013.
 - Institute for African Studies, Columbia University, Oct 1, 2013.
 - Centre for Transitional Justice and Post-Conflict Reconstruction, Western University, Sept 25, 2013.

- “Education and Conflict”, Creative Associates, Washington, DC, Dec 3 2013.
- “Civic Education in Rwanda”, Strassler Center for Holocaust and Genocide Studies, Clark University, April 12, 2013.
- “A Review of CDD/R in Conflict-Affected Contexts”
 - World Bank Global Centre on Conflict, Security and Development, Feb 6, 2013.
 - Department for International Development (DFID), London, UK, Jan 31, 2013.
 - Experiments in Government and Politics Group (EGAP), Stanford University, Nov 2-3, 2012.
- “On the Adoption of Ethnic Quotas”, Folke Bernadotte Academy Peacekeeping Workshop, Nov 15, 2012.
- “Beyond 2014: Towards a New Consensus on Ending Global Poverty”, Academics Stand Against Poverty - Canada, Ryerson University, Oct 27, 2012.
- “Can Post-Conflict Communities Build Social Cohesion while Trying to Reach the Millennium Development Goals? Trials, Tribulations, and Preliminary Results from a Quasi-Experiment in Liberia”, Balsillie School of International Affairs, Oct 12, 2012.
- “Empathy in Post-Genocide Rwanda: Implications for Peacebuilding”, The Art of Peace workshop, Montebello, Quebec, June 22 2011.
- “Assessing Post-Conflict Social Relations: Spotlight on the Rwanda Millennium Village Project”, Folke Bernadotte Academy Peacekeeping Workshop, Stockholm, Sweden, Feb 11 2011.
- “Stability and Human Security in the Developing World”, United States Military Academy at West Point, Nov 10, 2010.
- “The Role of Basic Education in Conflict”, University of York, UK, Nov 16, 2010.
- “International organizations and peacebuilding”, Free the Children, Toronto, Sept 2, 2009.
- “Acknowledging memories of violence in post-genocide Rwanda”, University of Illinois at Chicago, April 28, 2009.
- “From Classrooms to Conflict”, Institute for African Studies, Columbia University, April 22, 2009.
- “The Role of Education in Conflict Settings”, Peace Research Institute Oslo, Dec 5, 2008.
- “Education in Rwanda”, Teachers’ College, Columbia University, Nov 20, 2008.
- “Assessing Education in Rwanda: Building Peace or Complicit in Conflict?” Yale University, Center for Order, Conflict & Violence, Oct 22, 2008.

Conference Presentations

International Studies Association

- “The Dilemma of Ethnic Recognition”, San Francisco, April 6, 2018.
- “Institutionalizing Peace of Just Ethnicity? The Impact of Ethnic Recognition in Post-conflict Contexts”, Atlanta, March 18, 2016.
- “What Youth Want (and What it Means for Conflict or Peace)”, New Orleans, Feb 18, 2015.
- “From Classrooms to Conflict in Rwanda”, Toronto, Mar 28, 2014.
- “Can post-conflict communities build social capital while trying to reach the MDGs?”, San Francisco, April 5, 2013.
- “Rethinking Education: From Classrooms to Conflict”, Montreal, Mar 18, 2011.
- “Social Cohesion in Post-Conflict Liberia: Linking Theory and Practice”, New Orleans, Feb 17, 2010.
- “Selecting civilian memories of violence in post-genocide Rwanda”, New York, Feb 18, 2009.
- “Unity in Homogeneity or Unity in Diversity? Comparative Lessons from Post-Conflict Rwanda and Bosnia-Herzegovina”, San Francisco, Mar 26, 2008.
- “Educating for Ethnic Conflict? The Case of Rwanda”, Chicago, Mar 1, 2007.

Comparative International Education Society

- “Countering Violent Exclusion: Tracking Hope in Nairobi and Karachi”, Atlanta, Mar 7, 2017 (with Dana Burde).
- “What Youth Want (and What it Means for Conflict or Peace)”, Washington DC, Mar 10, 2015.
- “From Classrooms to Conflict in Rwanda,” Toronto, Mar 11, 2014.

American Political Science Association

- “On the Adoption of Quotas for Addressing Violent Ethnic Conflict”, New Orleans (virtually due to Hurricane Isaac), Aug 27, 2012 (with Cyrus Samii).
- “From Classrooms to Conflict? Assessing Education in Rwanda and Beyond”, Washington DC, Sept 2, 2010.
- “History or his story? Researching and reintroducing history in the aftermath of Rwanda’s genocide”, Chicago, Sept 1, 2007.

Other

- “Diversity, Violence & Recognition”, Association for the Study of Nationalities, New York, May 5, 2018 (with Cyrus Samii).

- “What Works in Community-Driven Development: Emerging Evidence from the Philippines’ KALAHI-CIDSS program”, What Works Global Summit, London, England, Sept 26 2016.
- “On the Adoption of Recognition Policies after Violent Conflict”, International Political Science Association, Montreal, July 15 2014.
- “Violent Conflict and Natural Disasters: Similar Outcomes, Converging Causes and Lessons From Haiti”, Dealing with Disasters conference, Newcastle Upon Thyne, Nov 2010 (with John Mutter).
- “Fostering Social Cohesion? A Synthetic Review of Social Cohesion Interventions in Africa”, International Initiative for Impact Evaluation Conference, Cairo, April 1, 2009.
- “We are all Rwandan now? Group Identity, Schooling and Peacebuilding in Rwanda”, International Peace Research Association, Calgary, July 1, 2006.
- “Between Remembering and Forgetting in Post-Genocide Rwanda”, African Studies Association, New York, Oct 2007.
- “Weakening or Weaving Social Fabric? The role of education in Rwanda”, Canadian Political Science Association, Toronto, June 3, 2006.
- “The Challenge of Ethnicity for Post-conflict Peacebuilding”, Canadian Association for Studies in International Development, Winnipeg, June 2004.

TEACHING

New York University:

- *Introduction to Peace and Conflict Studies*
- *Doctoral Seminar*
- *International Development and Education (Washington Square)*
- *International Development and Education (Accra, Ghana)*
- *Political Issues in International Education*
- *Introduction to Qualitative Analysis in Comparative Education*
- *Professional Development in International Education (Washington Square and online in Accra, Ghana)*
 - *With a course innovation and technology grant, I entirely reworked this course to make it largely online, asynchronous while students complete internships, and focus on developing skills for job readiness and success.*

University of Toronto:

- *Introduction to Peace and Conflict Studies*
- *Special Topics in International Politics: Peace-building*
- *Conflict in Africa: Causes, Consequences and Responses* (cross-listed Columbia University; Nairobi, Kenya)
- *Politics, Corruption and Violence*

Other

- *Genocide and Human Rights University Program (summer 2015, 2016, 2017)*

Supervision:

- Doctoral supervisor, Emily Dunlop, International Education, Steinhardt
- Doctoral committee member, Ozen Guven, International Education, Steinhardt; Sarah Kabay, International Education, Steinhardt; Deanna Pittman, International Education, Steinhardt.
- External examiner PhD theses: Lauren Sinclair (March 2015); Amy Kapit (December 2015), International Education, Steinhardt; Heddy Lahmann (proposal, February 2016), International Education.
- 10+ Masters of International Education independent studies
- Undergraduate independent study supervisor, NYU Politics Department.

PROFESSIONAL SERVICE

Peer Reviewer for Academic Journals and Publishers:

Int’l Education: *Canadian and International Education; Comparative Education Review; Conflict & Education; Georg Eckert Institute; Globalisation, Societies and Education; Journal of Education in Emergencies, Sociology of Education.*

Political Science: *American Journal of Political Science; American Political Science Review; Cambridge University Press; International Organization; International Studies Perspectives; International Studies*

Quarterly; Journal of Comparative Politics; Journal of Development Studies; Journal of Peace Research; Journal of Peacebuilding and Development; Oxford University Press; Palgrave; Politique Africaine; Stability; World Development.

Other: *Afrique des Grands Lacs; Columbia University Press; Diaspora; Field Methods; Holocaust and Genocide Studies; Intervention Journal of Mental Health, Psychosocial Work and Counseling in Areas of Armed Conflict; Journal of Asian and African Studies; Journal of East African Studies; McGill Law Journal; Political Psychology; Sociological Forum.*

Editorial Board Member & Book Review Editor: *Journal of Education in Emergencies* (2014- present).

Advisor: *Global Centre on Pluralism, Ottawa, Canada* (2016-present)

Guest Editor: *International Journal* 67(2) and 60(4).

Peer Reviewer for Policy, Practice and Granting Organizations:

Africa Initiative/Centre for International Governance Innovation; Department for International Development (UK); International Initiative for Impact Evaluation (3ie); International Rescue Committee; Japan International Cooperation Agency (JICA); Rwanda-Congolese Dialogue panel of experts; Social Sciences and Humanities Research Council (Canada).

Consulting:

- *Mastercard Foundation*, June 2018-present. I am the lead consultant authoring a report on secondary education for youth in conflict-affected and emergency contexts in Africa (with NYU PhD students Emily Dunlop and Jo Kelcey, and University of Nairobi's Dr. Caroline Ndirangu).
- *UNICEF, East and South Africa Regional Office (ESARO)*, May-October 2015. I was the lead consultant on the Education for Peacebuilding Research Consultancy with a focus on programming in Ethiopia and Dadaab refugee camp in Kenya (with NYU postdoctoral fellow Chrissie Monaghan). We authored four case study reports for policy, practitioner and academic audiences and a peer-reviewed academic article.
- *Africa Initiative*, Centre for International Governance Innovation (CIGI), Canada, 2012-2014. I reviewed discussion papers (on issues of development in Africa) and policy briefs (recommending public policy changes) for publication in the Africa Initiative series. I also offered advice on program development, peer review, monitoring, and evaluation.
- *International Rescue Committee and Department for International Development (DFID)*, New York and London, 2012-2013. I authored a review of community-driven development and reconstruction programs in conflict-affected contexts focusing on the theory of change, results, and next steps in the research agenda.
- *Creative Associates*, Washington, DC, Dec 2013. I authored and presented an overview of Education and Conflict as part of an in-house training workshop.

Impact Evaluation:

- *Innovations for Poverty Action (IPA) and Millennium Challenge Corporation*, Philippines, 2011-ongoing. I am co-Principal investigator on a team designing and carrying out a USD 5 million impact evaluation (RCT, quantitative and qualitative data) of a large community-driven development project aiming to improve welfare, governance, and social cohesion (with Ariel BenYishay, Amanda Beatty, Aniceto Orbeta & Menno Pradhan).
- *International Initiative for Impact Evaluation*, 2013-ongoing. I am an external program advisor for two randomized control trial evaluations (focused on education and CDD) in central Africa.
- *UNICEF regional project West Africa*, winter 2009. I designed an impact evaluation (regression discontinuity design) for an education program in four countries. I presented the design to key stakeholders in Abidjan, Cote d'Ivoire (with Macartan Humphreys).

Awards Committees: African Politics Working Group, American Political Science Association (2015), chair of dissertation prize committee.

Membership in Professional Organizations: International Studies Association, Comparative International Education Society, American Political Science Association.

Working Groups: Co-Convenor of Contemporary African Political Economy Research Seminar – NYU, Columbia, Princeton, Yale (CAPERS; 2009-present); Folke Bernadotte Academy, Research Working Groups on Peace, Sweden (2008-present); Northeast Workshop in Empirical Political Science (NEWEPS; 2017-present).

University Service at NYU:

- (Founding) Director, NYU Undergraduate minor in Peace and Conflict Studies (fall 2016-present)

- International Education, Acting Program Director (Jan-May 2017)
- NYU Wasserman (Career Center) Faculty Advisory Board (2017-present)
- NYU Accra Advisory Board (2016-present)
- NYU Fulbright Faculty Committee (2014-present).
- Steinhardt, Undergraduate Dean's Convocation panelist (October 3, 2017).
- Steinhardt, Teaching and Learning search committee (Spring 2015).
- Steinhardt, New faculty orientation panelist (October 2, 2015).
- Steinhardt, Research & Scholarship showcase judge (April 14, 2015).
- Department of Humanities and Social Sciences search committee (applied statistics search 2016-7; departmental student advisor search 2017; economics search, 2015-6).
- Department of Humanities and Social Sciences Middle States Annual Doctoral Program Assessment (with Lisa Stulberg, spring 2016; with Ying Lu, Spring 2015).
- Department of Humanities and Social Sciences Middle States Annual Doctoral and MA Program Assessments (with Lisa Stulberg) (Spring 2016).
- Department of Humanities and Social Sciences, colloquium co-organizer (fall 2016-present)

OTHER

Languages: English & French (native), Spanish (proficient), Italian (rudimentary).

Field experience: Croatia, Ghana, India, Kenya, Liberia, Philippines, Tanzania, Rwanda.