Exploring the Arc of Teaching and Fostering Learning Communities

Teaching and Learning with Technology | The Center for Faculty Advancement
In partnership with Teaching and Learning with Technology, the Center for Faculty Advancement is pleased to announce a new series of teaching and learning events for the NYU community. The Spring ‘20 program, **Exploring the Arc of Teaching and Fostering Learning Communities**, will cover a range of topics, including understanding your learners, designing and assessing courses, creating learning communities, and much more.

We look forward to seeing you.

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Schedule: February

**Reaching Every Learner: Perspectives on Inclusive Teaching**
February 6, 2020 | 12:30-2:00PM | Kimmel, Room 802
Lunch will be provided.
Panel featuring Chandani Patel, Office of Global Inclusion, Diversity, and Strategic Innovation

Inclusive teaching is a topic that has gained increased attention nationally over the last several years, but what is it exactly and how might it shape the teaching and learning environment at NYU? A panel of students and faculty will reflect on the impact of inclusive teaching on their classroom spaces and the urgency of the topic for our community. Moderated by Dr. Chandani Patel, director of Global Diversity Education and Training in the Office of Global Inclusion, Diversity, and Strategic Innovation.

**Embarrassment in the Classroom: An Obstacle to Participation and Learning**
February 7, 2020 | 9:30-11:30AM | Kimmel, Room 802
Breakfast will be provided beginning 9AM.
Workshop featuring Anton Borst, Teaching and Learning with Technology; Robert DiYanni, Center for Faculty Advancement

One of the greatest impediments to learning is fear, and one of students’ greatest fears is the fear of embarrassment. In discussion and other classroom activities, students may fear appearing ignorant, negligent, or incapable of learning. They may worry about whether they truly belong—in the course, the program, or even college itself. Such fears, of course, reflect feelings of unworthiness and low self-regard, which can impede the learning process. In this interactive and discussion-driven workshop, participants will address these student concerns and consider how instructors can create conditions whereby students feel able to take risks and make mistakes without jeopardizing their sense of belonging or self-worth.
Schedule: February

The Learning Management System Ate My Homework! Considering the Student when Designing Educational Experiences
February 20, 2020 | 12:30-2:00PM | Kimmel, Room 802
Lunch will be provided.
Panel featuring Claire Menegus, NYU Usability Lab

How students experience a course from their unique vantage point—when using a Learning Management System to submit a homework assignment, leveraging a physical space to study, or by logging into a virtual phone call for an advising session—can shape their learning as much as instructional content and curriculum itself. In this panel discussion, led by Claire Menegus of the NYU Usability Lab, instructional designers and faculty from across NYU discuss how and why they gather feedback from students in order to design user-centered experiences that can better enhance and facilitate learning.

Analyzing Your Craft: How Data Can Improve Your Teaching
February 27, 2020 | 12:30-2:00PM | Kimmel, Room 802
Lunch will be provided.
Workshop featuring Andrew Brackett and Robert Egan, Teaching and Learning with Technology

Learning analytics affords faculty new opportunities to reflect on—and enhance—their teaching and course design practices. Beyond what's revealed in papers, exams, and other familiar assessments, the digital platforms we use to deliver course materials, collect assignments, or hold online discussions can provide us with a wealth of feedback about our teaching. In this collaborative, interactive workshop, participants will explore the kinds of questions that learning analytics can answer: for example, what readings did students engage with? What materials did they return to for review? How often are key course themes discussed in written responses or discussion? We will also discuss the kinds of action we can take based on this information. The session will include a walkthrough of the University’s new Active & Reflective Teaching Tools (AART).*

*Faculty participants will be contacted by the TLT Learning Analytics team about adding AART to their current course sites ahead of the session.
Schedule: March

**Academic Integrity: An Opportunity for Teaching and Learning**
March 5, 2020 | 12:30-2:00PM | Kimmel, Room 802
Lunch will be provided.
Interactive session featuring Georgina Dopico, Vice Provost for Undergraduate Academic Affairs and the Humanities, and Trace Jordan, Director, Foundations of Scientific Inquiry, College Core Curriculum

Academic integrity is a foundational principle of university education, and it is commonplace to focus on violations of this norm in terms of rules and sanctions. As a different approach, how can we re-frame academic integrity as an educational opportunity for both students and instructors? This interactive session, featuring roundtable discussions, will use academic integrity as an impetus to cultivate positive learning behaviors in our students. What are the circumstances that trigger a student to plagiarize a paper or cheat on an exam? How can instructors design courses and assignments that reduce the incentive for students to be dishonest? At the end of this session, participants will have a collection of resources and strategies that can be applied in a variety of courses.

**Teaching Matters More: Using NYU’s Digital Learning Environment to Apply High Impact Principles**
March 6, 2020 | 9:30-11:30AM | Kimmel, Room 405/406
Breakfast will be provided beginning 9:00AM.
Workshop featuring Angie Lee and Clea Mahoney, Teaching and Learning with Technology

Technology is constantly changing, and instructors are drawn to an ever-expanding array of digital tools to enrich their courses. But how do we use these technologies to enhance learning? In this workshop, participants will explore evidence-based, high-impact principles of effective teaching to guide the use of instructional technology. We’ll identify strategies that can be immediately applied to courses across the disciplines, as well as consider some of the tools readily available for use at NYU.
Schedule: March

Teachers as Learners: The Value of Reflective Practice
March 12, 2020 | 12:30-2:00PM | Kimmel, Room 914/912
Lunch will be provided.
Interactive discussion featuring Anandi Nagarajan, Teaching and Learning with Technology

The ongoing discussion of higher-order critical thinking skills in higher education has tended to focus on students, but what about that other, sometimes overlooked, learner in the college classroom: the teacher? Reflection—an essential component of critical thinking and metacognition—can help instructors become more intentional and aware in their teaching, just as it helps students become more adept at learning. During this interactive session, panelists will discuss with participants why reflection matters for teaching and share strategies for prompting productive self-reflection, including communities of reflective practice.

Ready to Play: Getting Started with Games for Learning
March 26, 2020 | 12:30-2:00PM | Kimmel, Room 914/912
Lunch will be provided.
Interactive session featuring Lucy Appert, Office of Educational Technology, Faculty of Arts & Science

In Latin, “school” and “game” translate as the same word—“ludus.” Apparently the ancient Romans knew a thing or two about learning science, because modern research in the field confirms that game elements are among the most powerful tools for student engagement. In this session, we’ll hear from multiple faculty and design perspectives about efforts to incorporate games into a range of different courses at NYU. The discussion will explore how play—far from trivializing the learning process—can be leveraged by instructors across the disciplines to enhance student learning. Attendees will leave with one easy-to-apply strategy to try in their own courses.
Schedule: March

Learning By Doing: How to Implement Active Learning
March 27, 2020 | 9:30-11:30AM | Kimmel, Room 905/907
Breakfast will be provided beginning 9:00AM.
Workshop featuring Scott Henkle and Sharon Kay, Teaching and Learning With Technology

Active learning engages students in the process of learning by doing. It includes a variety of approaches, both in and out of the classroom, in which the student is the central participant and even director of their own learning. Active learning promotes understanding, knowledge integration, and the ability to evaluate ideas and apply them to new settings. Strategies range from simple classroom exercises like in-class writing activities, to larger project-based learning frameworks. In this workshop, we will model active learning practices, provide participants with practical strategies and tools, and address those contexts (such as large classrooms and content-heavy courses) in which active learning may present special challenges.
Schedule: April

Let’s Talk About Teaching: A Framework for Fostering Faculty Learning Communities
April 2, 2020 | 12:30-2:00PM | Kimmel, Room 914/912
Lunch will be provided.
Interactive faculty panel featuring Emerson Ea, Assistant Dean, Clinical & Adjunct Affairs, and faculty from Rory Meyers College of Nursing; moderated by Anandi Nagarajan, Teaching and Learning with Technology

Learning from a community of practitioners creates opportunities to experience other perspectives and to “think outside the box” that are not always possible when learning alone. Faculty learning communities can offer these same benefits around the topic of teaching, enabling faculty to connect and share with one another while reflecting on and reimagining their teaching practices. Although sometimes these communities form organically, they can also be facilitated. In this session, panelists will share the framework they used to establish learning communities among faculty at the Rory Meyers College of Nursing. They will also discuss the initiative’s guiding goal: to foster curiosity and conversation about teaching topics that matter most to faculty, including common challenges and effective pedagogy, in order to enhance individual approaches to teaching.

Registration
https://nyu.qualtrics.com/jfe/form/SV_80Q5XwLkFWvetk9

Event Schedule
https://wp.nyu.edu/tlt/teaching-and-learning-events/